

INDIANA UNIVERSITY  
COLLEGE OF ARTS  
AND SCIENCES



**FOR ALL**

The Indiana University **Bicentennial Campaign**

# FOR ALL THE MINDS WE WILL OPEN

*Our graduates believe they can change the world. And they often do.*

In the Indiana University College of Arts and Sciences, we don't simply produce workers. We create the leaders, thinkers, doers, and citizens who will rise to the challenges of a new century—to the demands of a changing world that's as uncertain as it is complex.

This is why a liberal arts education has never been more valuable.

Here, we equip our students with the skills needed to question critically, think logically, communicate clearly, act creatively, and live ethically. We prepare our graduates to respond with confidence to the greatest challenges facing our world.

With the launch of ***For All: The Indiana University Bicentennial Campaign***, we seek the critical private support needed to do more. The College is committed to continuously reimagining the liberal arts experience and to ensuring that the education we provide is relevant and responsive to the issues our graduates will encounter.

With your gift, you invest in the liberal arts and sciences and help ensure that they will remain central to the success of Indiana University graduates for generations to come.

*Thinkers, leaders, and innovators from the IU College of Arts and Sciences are known for many accomplishments:*

DISCOVERING THE  
DOUBLE-HELIX STRUCTURE OF

**DNA**

CREATING THE FIRST  
SYNTHETIC FORM OF  
**INSULIN**

LEGITIMIZING  
THE STUDY OF  
**HUMAN  
SEXUALITY**

BRINGING  
*THE NEW YORK TIMES*

**CROSSWORD  
PUZZLE**

TO YOUR DOORSTEP

LEADING THE  
—  
**REPUBLIC  
OF IRELAND**

HELPING DRAFT THE  
**FIRST IRAQI  
CONSTITUTION**

—  
PRODUCING AND HOSTING  
THE DISCOVERY CHANNEL'S  
**MYTHBUSTERS**

BECOMING THE

**1<sup>ST</sup>**

**FEMALE  
NOBEL LAUREATE  
IN ECONOMICS**

CHAIRING THE  
**9/11 COMMISSION**

EARNING A  
**PULITZER PRIZE**  
FOR REPORTING ON WATERGATE

DISCOVERING A CURE FOR  
**TESTICULAR  
CANCER**



## OUR MOMENT

Indiana University is a place where the arts and sciences thrive. Yet the value of a liberal arts education is being questioned on a national level, constantly scrutinized for its relevance in a world marked by increasing specialization. Here at IU, we feel differently, knowing that the liberal arts and sciences have never been more critical than they are today. We provide students with skills and training that stand the test of time and serve our graduates well across industries and work settings, especially in times of adversity and change.

In just five years, three new schools have been launched within the College, all of which allow students to connect more closely with a community of faculty and peers who share their aspirations and intellectual enthusiasm. The College's size and strength allow us to do something unprecedented at IU: to create educational experiences that blend a solid foundation in the arts and sciences with clear pathways to post-graduate success.

*“What do I really believe in? What kind of person do I want to be? What kind of world do I want? What am I prepared to contribute to that world? That’s the core of humanistic tradition that’s so well represented here at IU.”*

**—Thomas Ehrlich**

*President Emeritus, Indiana University  
Senior Scholar Emeritus, Carnegie Foundation  
for the Advancement of Teaching*

## OUR VISION

We begin with a question: Why should a liberal arts education be the preferred choice for students today, when vocational alternatives seem to offer a more expedient path to success?

In the IU College of Arts and Sciences, we believe that helping our students land a first job after college is critically important, but we also believe that the liberal arts and sciences offer something more substantial and profound. They ready our students for lifelong success in a world of complexity, uncertainty, and change.

Today, the College is investing in innovation. Working with our faculty, staff, and students, we’re asking big questions and seeking creative ways to deliver a newly imagined liberal arts experience—one that is distinctly relevant to 21st-century students.

Rather than rest on the College’s impressive legacy, we are already hard at work, drawing on our historic strengths and our creative will to find new and better ways to prime our students for the challenges and opportunities they will encounter.

In the spirit of IU’s legendary president, Herman B Wells, we encourage our graduates to “dream no small dreams.”

**This is our vision.**



*“Our graduates must be prepared not only for today’s jobs, but for the challenges that don’t yet exist and the technologies that haven’t yet been invented.”*

**—Larry D. Singell**

*Executive Dean  
College of Arts and Sciences  
Indiana University*



**FOR ALL  
WHO REACH  
HIGHER**

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## GOAL #1: MAKE THE LIBERAL ARTS EXPERIENCE A POSSIBILITY FOR ALL PROMISING STUDENTS

Both merit-based and need-based **undergraduate scholarships** are essential tools for recruiting students who might not otherwise pursue their passion for the liberal arts and sciences. Each year, scores of qualified and deserving individuals miss out on an education in the College of Arts and Sciences simply because they can't afford to attend. Financial assistance is our best opportunity to attract students to the College and enable them to make the most of their time at IU.

**Graduate fellowships** allow us to attract the most promising young scholars. These students, mentored by proven leaders in their fields, give back through their own research, creative activity, and teaching. They further strengthen the vibrant intellectual environment in the College and enhance the educational experience for all students. We are training the next generation of researchers, industry innovators, thought leaders, and creatives.

*“IU was always my first choice for college. I’m looking ahead to medical school, and so I needed a strong science program, but I also love studying foreign languages. I knew that IU would let me do both, but the cost, particularly for an out-of-state student like me, was a little daunting. IU made it possible with several small scholarships that together made a big difference.”*

—Maeve Bartiss '16  
*B.S., Human Biology, and B.A., French*



→ **IT STARTS WITH YOU** ←

**Undergraduate Scholarships**

**Graduate Fellowships**



# FOR ALL THE BREAKTHROUGHS WE WILL MAKE



*“The research community at IU welcomes young scientists with open arms. Mistake-making is perceived as part of the learning process.”*

—Kate Sampson '15  
*B.S., Cognitive Science, and B.A., Philosophy  
Research Associate for Disney Research*

## GOAL #2: ENABLE CONTINUOUS INNOVATION AND ENHANCEMENTS IN OUR CURRICULUM

How will the College of Arts and Sciences remain true to its liberal arts legacy while responding to the demands of a changing world and a changing student body? How can we offer our students the proven value of the liberal arts experience while showing them a clearer path from classroom to career?

**The answer lies in an innovative and adaptable curriculum.**

Innovative new course formats bring together faculty from multiple disciplines to examine critical issues facing our world. New minors and certificate programs allow students to develop a core of knowledge in specific fields. The recent development of three new schools—The Media School, the School of Art and Design, and the School of Global and International Studies—demonstrates the College’s distinctive ability to blend a powerful liberal arts foundation with industry- and field-based knowledge and experiences.

Much like the start-up investments that allow fledgling companies to grow and innovate, the College’s soon-to-be-launched Teaching Incubator will provide faculty with the incentives and collaborative resources to advance a curriculum that is dynamic, timely, and transformative.

→ **IT STARTS WITH YOU** ←

**Curriculum Development**

**Teaching Incubator**



# FOR ALL WHO LEARN WITHOUT LIMITS

*“My education in the College taught me to plan out my career, say yes to life-changing experiences, and surround myself with people who have a positive impact on my life. Bloomington will always be my second home.”*

—Ellen Weigel '15  
B.S., Biology

## GOAL #3: PROVIDE STUDENT EXPERIENCES AND RESOURCES THAT ENRICH AND EXTEND CLASSROOM LEARNING

To a greater degree than ever before, our students want substantive academic and career guidance, service learning opportunities, and career-related internships—not only to distinguish themselves in the job market, but to use their college years as meaningfully as possible. Our goal is to make high-impact educational experiences an integral part of the arts and sciences for all students.

Creating such opportunities requires a responsive and insightful professional staff equipped with the necessary resources and expertise. Developed in 2015, the College's Office of Student and Career Success is designed to closely integrate academic advising and career development programs, and to ensure a comprehensive but focused college experience.

With plans to attend veterinary school, student Ellen Weigel purposefully chose the kinds of experiences that would sharpen her skills, demonstrate her academic abilities, and make her the strongest possible candidate for admission to the most competitive veterinary schools. She began with undergraduate research on animal behavior and ecology alongside Dr. Greg Demas, and then went on to complete internships with several veterinary practices. She then added community service to her portfolio through her volunteer work with Bloomington's WildCare education team, where she provided professional care to sick, injured, and orphaned wildlife in our community. Weigel was named to Phi Beta Kappa—the nation's oldest and most prestigious honor society—and went on to graduate with distinction. She is now a student in veterinary medicine at Purdue University.

With the right resources in place, the outcome for each of our students will be a college experience that is as unique as it is powerful.

### IT STARTS WITH YOU

- Internships
- Study Abroad
- Undergraduate Research
- Themester Programming



# FOR ALL WHO SEEK GLOBAL UNDERSTANDING



## GOAL #4: PREPARE STUDENTS FOR SUCCESS IN A GLOBAL ENVIRONMENT

Globalization has become the key organizing principle for understanding economics, business, politics, law, technology, and countless other fields. Language skills and cross-cultural competency are now essential for living and working in an interconnected and interdependent world.

How can we best prepare our students to be leaders in this environment?

We build on an international legacy dating back nearly 100 years and offer unrivaled training in more than 70 languages. We offer courses that provide in-depth knowledge and historical perspectives on world cultures, as well as experiences that take students around the globe. The result is confident graduates who understand the broader context of the challenges they encounter on campus, in their workplaces, and in their communities.

Global education is no longer just a niche interest for a few faculty and students. Rather, it is a value shared across the College. We want every student to benefit from at least one international experience, whether it's a short-term single-course trip, a yearlong immersion program, or an overseas internship. At the same time, international travel is beyond the financial reach of many students. Financial assistance is our best opportunity to provide them with these life-changing academic experiences.

→ IT STARTS  
WITH YOU ←

### School of Global and International Studies

Scholarships, Study Abroad,  
Fellowships, Faculty Support

### Global and International Studies Building

### International Programming

Faculty Exchanges, Visiting Scholars



When he entered IU as a freshman in 2011, Blake Lemmons knew he wanted college experiences that would sharpen his language skills and strengthen his ability to work and contribute in an international setting. He became a cadet in the Army Reserve Officer Training Corps and added intensive language training in Farsi and Dari. Then he spent a summer in the Republic of Georgia in Eastern Europe with the Army's Cultural Understanding and Language Program, where he taught English to children in Batumi, a port city on the Black Sea. He followed that experience with a nine-week immersion program in Tajikistan, during which he spoke Persian almost exclusively.

Lemmons graduated in May 2015 with a B.A. in Near Eastern languages and cultures and an outstanding GPA. Based on his academic performance, peer rankings, and physical fitness, he was ranked third out of over 5,000 ROTC cadets nationwide, and he's now a commissioned officer in the U.S. Army.

*“My success at IU isn't about my talent, but about other people investing in me. Hard work and opportunity have paid off in a lot of ways, but I'm the result of a lot of other people's hard work, too.”*

—Blake Lemmons '15

B.A., Near Eastern Languages and Cultures



**FOR ALL THE  
DISCOVERIES  
THAT MOVE US  
FORWARD**



**GOAL #5: SUPPORT FACULTY RESEARCH WITH THE GREATEST POTENTIAL TO TRANSFORM THE WAY WE LIVE AND DEEPEN OUR UNDERSTANDING OF THE WORLD AROUND US**

How will the human race live and thrive on a planet where clean water is becoming scarcer? How can Internet search engines come to understand what we mean and not just what we type? How does the evolving definition of the family impact our society? How can we move toward more equitable health care policies and practices in our country?

Faculty in the College of Arts and Sciences confront these questions—and more—through their research every day.

- **Lisa Pratt**, Provost Professor of Geological Sciences and Biogeochemistry, is studying microbes that live in places inhospitable to humans. Findings from her experiments are used to evaluate the possibility of life on planets with little or no water. Pratt's work, in partnership with the National Science Foundation and the NASA Astrobiology Institute, now plays a significant role in the exploration of Mars.
- Computational linguistics professors **Markus Dickinson**, **Sandra Kübler**, and others develop machine-learning techniques and neural language processing that drive the powerful algorithms behind search engines like Google.

**IT STARTS WITH YOU**

**Endowed Chairs and Professorships**

**Fellowships**

**Research**

- **Brian Powell**, James H. Rudy Professor of Sociology, conducts research on family sociology and the sociology of education, gender, and social psychology. His work on evolving family structures examines how atypical families form and provides new insight into the impact of interracial composition and same-sex relationships.

- Professor of Sociology **Jane McLeod**'s path-breaking work on children examines the impact of poverty on their mental health as they transition to adulthood.

*Building and supporting this powerful community of scholars is a long-term process that requires significant financial investment in salaries, research, start-up packages, and retention incentives for our very best faculty.*

Over the course of a career, a single faculty member mentors and inspires thousands of students. As these graduates go on to make discoveries, influence industries, and shape their communities, the ripple effect can last for generations. As we at IU look ahead to our third century, we take seriously our charge to recruit and sustain a vibrant community of scholars and teachers. In this crucial task, private support is, quite simply, indispensable.

# FOR ALL WHO LOVE THE BEAUTY OF OUR CAMPUS



**FRANKLIN HALL**

Once the historic home of the Library and Reading Room and many student services offices, Franklin Hall is now home to The Media School and is a center for a new era in journalism, media studies, and digital storytelling.



**KIRKWOOD HALL**

Built in 1894, Kirkwood Hall is one of IU's original buildings. With the redesign and renovations underway, this facility will become the home of the new School of Art and Design, and its studios, creative spaces, workshops, and galleries for our gifted faculty and students.

## GOAL #6: CREATE SPACES THAT INSPIRE THE BEST LEARNING EXPERIENCES, RESEARCH, AND CREATIVE ACTIVITY

Visitors to Bloomington have long been moved by the beauty of our campus. Buildings that date to the late 1800s stand side by side with the newest science labs. Together, they are home to one of the world's most vibrant learning communities.

*Just as our best memories of campus are shaped by faculty and friends, our greatest learning experiences are shaped by the campus environment.*

While we remain committed to maintaining the beauty and integrity of our beloved campus, we also aspire to provide students and faculty with the best instrumentation, the most current technology, and the most engaging classroom environments possible. Equally important are spaces that allow students to gather and collaborate, as well as infrastructure that makes it possible to engage with faculty, students, alumni, and others around the world.

IT STARTS WITH YOU

### Distinctive Spaces

Global and International Studies Building

### Renovation

Franklin Hall and Kirkwood Hall

### Instrumentation and Technology

# IT'S YOUR GIFT

THAT PROVIDES THE  
**RESOURCES**

THAT EQUIP  
— THE —  
**LEARNERS**

TO BECOME THE  
**LEADERS**



that change the world

# FOR THE BETTER

# FOR ALL WHO WILL SHAPE THE NEXT CENTURY

**We are central.** We sustain learning, research, and service at one of the world's best universities.

**We are enduring.** We advance the time-honored legacy of a liberal arts education.

**We are inspiring.** We motivate and support students who are willing to ask the big questions and influence what's next.

**We are dynamic.** We are a place where ideas form and transform, where the questions keep coming and the pursuit of new knowledge never stops.

**We are transformative.** We produce well-prepared, confident graduates—those who go on to write and rewrite history.

We are the Indiana University College of Arts and Sciences. Our story began two centuries ago, but it starts fresh with each new class of ambitious and talented students.

*For all whose lives will be enriched by the College, now is the time to imagine what's next.*



**FULFILLING** *the* **PROMISE**

INDIANA UNIVERSITY COLLEGE OF ARTS AND SCIENCES

OWEN HALL, 790 EAST KIRKWOOD AVENUE, BLOOMINGTON, INDIANA 47405 | [COLLEGE.INDIANA.EDU](http://COLLEGE.INDIANA.EDU)

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