

INDIANA UNIVERSITY  
SCHOOL OF EDUCATION



**FOR ALL**

The Indiana University **Bicentennial Campaign**

# FOR ALL THE MINDS WE'LL OPEN

*Few careers produce more immediate and enduring results than teaching. But teaching is more than a profession: It's a profound calling, one that results in a powerful and long-abiding presence in countless lives.*

At the Indiana University School of Education, we believe that the future of our world depends, in large part, on the future of education. Here, we equip students with the special combination of resourcefulness, optimism, and pragmatism they need to become tomorrow's great educators.

Our teachers are found in many settings: classrooms and boardrooms, universities and research centers, school districts and nonprofit organizations. They direct labs and libraries, capitals of commerce and centers of inquiry. They shape policy, fight for access to education across the world, invent new technologies, and provide solutions to difficult problems. They feed the hungry and illuminate pathways out of poverty. In short, they help people realize and achieve their dreams as they reimagine the future of education.

Those who answer the call to teach require the very best training, access to state-of-the-art resources, and a support system of field-tested, highly invested mentors. At the IU School of Education, we provide this and so much more.

As part of **For All: The Indiana University Bicentennial Campaign**, we have committed to raising critical private support to improve learning and lives in our communities and our societies as a whole. We believe that when you're responsible for education, you're charged with preparing lifelong learners and effecting monumental change.

**Together, we can reimagine the future—creating a smarter society, a stronger Indiana, and a better world for all.**



# FOR ALL WHO FORGE A PATHWAY TO COLLEGE

## GOAL #1: ATTRACT EXCEPTIONAL STUDENTS AND ENABLE THEIR SUCCESS

*The IU School of Education is consistently a top ranked program by U.S. News & World Report. To sustain this reputation of excellence, we need to recruit the strongest students and continue training them with the field's most advanced thinking and practices.*

When you give toward scholarships, fellowships, and assistantships, you directly support the next generation of teachers and administrators who will make a powerful and lasting impression on the students they serve.

Your investment in student funding helps not only future educators who will teach around the world, but also the more than one-third of our graduates who remain in our state and use their skill in Hoosier classrooms. Indiana School districts are having difficulty attracting new teachers. Funding is crucial to train high quality teachers to fill these positions. You can open doors for top-caliber students through financial assistance programs like:

- The Direct Admit Scholars program provides four-year scholarships, equal to the amount of full in-state tuition, for 50 of the nation's most promising future teachers each year.
- The Dean's Fellowship Fund offers a \$25,000 stipend plus fee remission to the most qualified graduate students who will go on to become leaders in education.
- The Higher Education and Student Affairs Graduate Assistantship supports exceptional graduate students who intend to become higher education scholar-practitioners.

## BUILDING A DYNAMIC STUDENT BODY

Christina Wright Fields directs our Balfour Scholars Program, which is designed to help high school juniors from traditionally underrepresented groups apply to and attend college. Through workshops with partner high schools and a summer Pre-College Academy, the program helps students realize and achieve their goals. And it transforms participants like Yasmine Williams, who said: "I grew as a person. I knew myself, but I didn't know what path to take."

The ambitious students we train go on to great success. Take Stacy McCormack '99, who began earning accolades right after graduation, including Outstanding Future Educator and First-Year Teacher of the Year.

In 2011 McCormack's outstanding work as a physics teacher at Penn High School in Mishawaka earned her the Indiana Teacher of the Year Award and, in 2012, the Presidential Award for Excellence in Mathematics and Science Teaching—the highest teaching recognition in the country.

"The Presidential Award is the most prestigious award I can attain in my field," McCormack said. "It means not only that I am noticed for my contributions to physics and the education of my students, but that I diligently maintain high expectations for myself and my students."

You can help expand initiatives like the Balfour Scholars Program, giving students a guiding light as they navigate their own education. You can inspire and support more students such as McCormack, who will touch countless lives throughout their careers.

With your assistance, we can reach more talented and deserving individuals, and give them more opportunities to shape the world tomorrow as educators.

### IT STARTS WITH YOU

Scholarships, fellowships, and assistantships sustain the strength of our reputation and open our doors to the brightest students, equipping them to improve education worldwide.





# FOR ALL WHO INSPIRE AND LEAD

→ IT STARTS WITH YOU ←

Endowed professorships and faculty chairs assist us in recruiting the best and brightest faculty to the IU School of Education, where their innovative thinking creates stronger teaching practices and improves countless lives.

## GOAL #2: ATTRACT PASSIONATE FACULTY

*Education is truly a self-perpetuating cycle. Our hope for tomorrow's teachers lies in the hands of our current faculty members.*

We've built our reputation as one of the top schools in the nation because we've been able to recruit and retain the best thinkers in the field. It's our responsibility to preserve this tradition and continue our legacy of training future scholastic leaders.

Our professors are internationally renowned and respected scholars whose passion for teaching consistently helps us attract top students. But like many universities across the country, we're confronted with an increasing number of faculty retirements, and we face stiff competition in our efforts to draw new and remarkable talent.

With your help, we can support our many outstanding researchers and professors—faculty members such as Rex Stockton, chancellor's professor in the Department of Counseling and Educational Psychology.

Stockton has spent more than a decade bringing counseling services to AIDS-ravaged Botswana, where 25 percent of the adult population lives with the disease. Through his International Counseling, Advocacy, Research, and Education project, known as I-CARE, he has increased access to medicines, helped communities and governments fight AIDS, and developed counseling services for disadvantaged women.

Your help will contribute to pioneering work like this, which will impact generations to come. Together, we can empower more faculty scholars and researchers like Stockton to push boundaries and drive the change that leads to a better world.

*“My professors taught me how to build opinions and develop my points of view in ways that allowed me to gain a better perspective on life.”*

—**Jamia Jacobsen '62, '75, '83**



**FOR ALL WHO  
BUILD BETTER  
CLASSROOMS**

**IT STARTS  
WITH YOU**

A new Center for Innovation and Research in Education will unite our six research and service centers, foster collaboration, and give our faculty and students access to state-of-the-art technology.

**CENTER FOR  
INNOVATION AND  
RESEARCH IN  
EDUCATION**

- Center for Evaluation and Education Policy
- Center for Human Growth
- Center for P-16 Research and Collaboration
- Center for Postsecondary Research
- Center for Research on Learning and Technology
- Center for International Education, Development, and Research

**GOAL #3: PROVIDE ENVIRONMENTS  
THAT INSPIRE TEACHING AND LEARNING**

*The IU School of Education currently hosts six Bloomington-based research and service centers, where our faculty produce cutting-edge scholarship that powerfully influences education policy, helps at-risk youth and their families, improves teacher effectiveness, and leads to the implementation of creative, innovative learning technologies.*

Yet these programs are housed in disparate locations across the Bloomington campus—many in retrofitted dorm rooms—and they succeed in spite of their humble and outdated surroundings.

To honor the excellence of this work, we must create a facility that can sustain and expand these efforts. With a new Center for Innovation and Research in Education (CIRE), we will empower some of the most brilliant minds working in the industry today. The 65,000-square-foot CIRE building will not only unite our faculty research teams under a shared roof, but will also provide them with the technology and equipment to ensure that their work continues to evolve and influence education.

**FACILITATING RESEARCH THAT  
BENEFITS COUNTLESS STUDENTS**

Kylie Pepler, assistant professor of learning sciences, is emerging as a leader in the Maker Education Movement, which emphasizes creativity, curiosity, and hands-on learning. In 2013, she and her team were awarded \$1 million from the National Science Foundation for their research. Currently, they're exploring the commonalities that games and playground-like dynamics have with the embodied exploration found in more advanced forms of scientific study—with the goal of helping students develop their skills in science, technology, engineering, and math (STEM).

Pepler's team is one of many who are transforming the way we approach education for the benefit of young learners across our nation. Imagine how much more our faculty will do when they can collaborate within the same building, sparking new ideas through interdisciplinary connections.

With your support, we can make this vision a reality, empowering faculty research and ensuring that it continues to influence countless generations of students and teachers.

Your gifts to the IU School of Education will support faculty like

**GEORGE KUH**

Chancellor's  
Professor  
Emeritus of  
Higher Education

AND  
**FOUNDING  
DIRECTOR**  
OF THE NATIONAL  
SURVEY OF STUDENT  
ENGAGEMENT

that polls students  
on factors to  
**IMPROVE  
UNDERGRADUATE  
EDUCATION**

INCLUDING

EFFECTIVE PRACTICE

ACADEMIC CHALLENGE

COLLABORATIVE  
LEARNING EXPERIENCES  
WITH FACULTY

CAMPUS ENVIRONMENT

THE SURVEY'S FINDINGS  
HAVE BEEN USED BY  
**MORE  
THAN 1,500  
INSTITUTIONS**  
IN MORE THAN 10 COUNTRIES

TO DETERMINE  
**WHAT TRULY INFLUENCES  
STUDENT LEARNING**

**RAISING THE  
BAR FOR HIGHER  
EDUCATION  
EVERYWHERE**



# FOR ALL THE GLOBAL CHANGE WE'LL INSPIRE

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## GOAL #4: FOSTER A GLOBAL PERSPECTIVE ON EDUCATION

*The best educators draw from their own experiences to craft curriculum, engage with their students, and make meaningful changes in and out of the classroom.*

It's our job to ensure that this pool of experience is as broad and as deep as possible. Providing opportunities for international study is one of the most effective ways to achieve this goal.

One example is our Global Gateway for Teachers program, which gives our undergraduates the opportunity to complete student-teaching experiences in more than 18 countries across six continents. Through classroom-based instruction and community service learning, students become immersed in new cultures—developing the fluency, empathy, and understanding that are essential for a bright future in education.

### AMBASSADORS AND ADVOCATES

When Courtney Reecer '12 journeyed to eastern Africa for two months with Global Gateway, she discovered that many of her kindergartners were protein deficient. So she came up with a solution: a coop with 40 chickens, built adjacent to the school. Before returning home to Indiana, she raised the money necessary to build the structure and acquire the chickens, which laid their first eggs just days after she got back to the States. Since then, the project has expanded: a second chicken house now holds the larger birds, while the original coop accommodates the chicks.

*“My students in Africa are now eating one egg every Friday and selling the rest in their local village to help sustain the project and buy school supplies. Through this experience, I learned that I am not only an educator—I’m an advocate.”*

—Courtney Reecer '12

Another Global Gateway for Teachers veteran who is creating progressive models for education is David Dimmett '93, '00, senior vice president at Project Lead the Way (PLTW), the country's leading nonprofit provider of K–12 STEM coursework, which serves over 8,000 schools in all 50 states. Through PLTW, students identify problems, design solutions, create prototypes, and refine their work. Cited by the U.S. Department of Education as “exemplary” in its integration of STEM studies, PLTW has support from high-profile partners such as Toyota, Lockheed Martin, and Chevron.

### REBUILDING EDUCATIONAL PROGRAMS WHERE THEY'RE NEEDED MOST

Mitzi Lewison is professor of literacy, culture, and language education at IU Bloomington. She's also helped to rebuild the teacher education programs at 18 universities in war-torn Afghanistan. As part of the Afghanistan Higher Education Project—a six-year partnership between our faculty and the U.S. Agency for International Development—Lewison is training educators to lead their own English, science, and math classrooms at the university level.

When you support global service and outreach initiatives for professors like Lewison, you share the transformative power of education and help build a better world for all. This project resulted in 41 Afghans who participated in master's degree graduation ceremonies, including 11 students who studied at the IU School of Education. Initiatives like these extend our impact far beyond our campus. With your support, we will create more opportunities for our faculty and students to change the world firsthand.

IT STARTS  
WITH YOU

International experiences shape our faculty and student perspectives on global issues and give them hands-on experience improving the lives of others around the world.

# FOR ALL WHO SHAPE FUTURE LEADERS

Education forms the foundation of a healthy society that provides hope for the future. Those who are drawn to and inspired by the profession are forever seeking to help others reach their full potential and achieve their dreams. They need the foundations of an exceptional education, access to today's top resources, and a strong network of support and inspiration. We believe that fully equipping educators for successful careers is the surest way to build stronger communities.

Your support of the Indiana University School of Education is an investment in something far greater than an idea, platform, or an ideology—it's an investment in the future. By acting now, we can make real, enduring improvements to the ways that information and knowledge are shared and experienced, inside and outside the classroom.

Together, we can continue to attract exceptional students, pair them with passionate faculty, provide them with environments that inspire teaching and learning, and instill in them a global perspective on education.

**Together, we can fulfill the promise of creating a stronger Indiana, a smarter nation, and a better world for all.**



**FULFILLING** *the* **PROMISE**

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