

INDIANA UNIVERSITY
SCHOOL OF EDUCATION
AT IUPUI



FOR ALL

The Indiana University **Bicentennial Campaign**

FOR ALL

WHO

SHAPE THE

LIVES OF

STUDENTS

Teachers shape futures. They dedicate their days, their nights, their lives to nurturing our next generation. They spark young people's passions and help them discover their potential. They create programs that help many thousands of students learn more effectively. It's up to us to find every opportunity to support their critical work, because nothing is more important to the future of our society.

The Indiana University School of Education at IUPUI has a significant presence and reputation in the state, with many partnerships throughout the Indianapolis region and abroad. That means we have the unique chance to have a powerful effect on our underserved urban communities. With your investment, we can prepare diverse and exceptionally talented teachers and school leaders. We can attract and retain world-class faculty, deepen our civic contribution, and expand international experiences for tomorrow's educators.

As part of **For All: The Indiana University Bicentennial Campaign**, we're seeking to raise critical private support to continue realizing our vision: to be nationally recognized for our research, instruction, and service in urban education and STEM education. With your assistance, we can achieve our ultimate goal of advancing these critical fields and empowering our communities.

Together, we can fulfill the promise of a smarter Indiana and a brighter future for all.

“Supporting a scholarship produces a ‘multiplier effect’—because throughout your life, your teachers have a big impact on you. If you can create the right kind of educator, it has a huge impact.”

—Tom Tefft

Donor through the Patricia Tefft Cousin Scholarship, which gives preference to women returning to college later in life

**FOR ALL
THE HOPE WE
WILL INSPIRE**



GOAL #1: INCREASE STUDENT SUPPORT THROUGH SCHOLARSHIPS, ASSISTANTSHIPS, AND FELLOWSHIPS

The IU School of Education at IUPUI, like many other education schools around the nation, has seen a downward trend in enrollment, in our undergraduate and graduate programs—due in part to concerns about student loans and debt. Recruitment and ongoing scholarship support are pivotal to attracting potential teachers, encouraging their enrollment, and retaining them at IUPUI, all without the worry of mortgaging away their financial futures.

To navigate the college experience and earn a degree, these students need multifaceted support from faculty and staff—but the first step is to open our doors to them. Only with financial aid is that possible. And as traditional sources for funding higher education diminish, that aid must come from us.

Studies have shown that a college degree helps break the cycle of poverty, enabling students to set a new course and become self-sustainable. Furthermore, educators from underserved and underrepresented populations become critical mentors to younger generations—who then go on to graduate from high school, pursue college degrees, and achieve their own full potential.



**IT STARTS
WITH YOU**

Scholarship, assistantship, and fellowship support provides critical funding to individuals who may not otherwise have the opportunity to enroll, attracting more students and enabling us to prepare more leaders, teachers, and counselors in urban education.

INVESTING IN ONE LIFE CAN LIFT THOUSANDS

Jada Phelps-Moultrie, a Ph.D. graduate of our Urban Education Studies program, was recently named to the Jackson Scholars, an initiative designed to encourage more graduate students of color to become educational leadership professors. Phelps-Moultrie was also chosen for the Clark Seminar, another national honor. Within the discipline of educational leadership, these are the two most prestigious awards bestowed on doctoral students; it's very rare to receive both.

Patricia Van Lue '12 overcame poverty, homelessness, and domestic violence to become the first in her family to earn a degree—all while working and raising a family of her own. Thanks to scholarship support from the Patricia Tefft Cousin Scholarship, which gives preference to women returning to college later in life, she was able to enroll. And, during her time at IUPUI, Van Lue was recognized as a Chancellor's Scholar and a member of the Dean's List. She now teaches in Colorado.

We can provide opportunities for even more exceptional individuals like these to gain a degree at the IU School of Education at IUPUI, preparing them for the kind of future that merits awards and improves lives. Your gift toward scholarship, assistantship, and fellowship support enables us to attract and retain students, regardless of their financial background. And with your support, we can expand our direct admit program for high-achieving applicants and our STEM education scholarships—providing a chance for deserving students who can climb out of poverty, build better school systems across class lines, and create a stronger Indiana.

Your gift to the IU School of Education at IUPUI supports people like

SHERMAN

WOODARD

A Ph.D. STUDENT IN OUR
**URBAN
EDUCATION
STUDIES**
PROGRAM

**AND RECIPIENT
OF THE 2014
TRANSFORMATIONAL
EDUCATOR AWARD**

**WHOSE
GIANT KINGS
PROGRAM**

**CREATES
LEADERS**

among African American
males in high schools

through identity,
academic, social,
and career
development

HIS WORK
CHALLENGES
SOCIETAL
MESSAGES AND
LIFTS YOUNG MEN'S
ASPIRATIONS

94%
or more graduate every year

100%
have been accepted into
a college or university
on graduation

**IMPROVING OUR
COMMUNITIES
AND OUR STATE,
ONE LIFE AT A TIME**



**FOR ALL
THE TEACHERS
WE WILL PREPARE**

GOAL #2: EXPAND OUR URBAN EDUCATION PROGRAMS, RESEARCH, AND FELLOWSHIPS

Millions of schools in the United States are facing significant staffing shortages. To combat this, organizations have emerged that promote expedited programs for teacher preparation. Due to incomplete preparation and the complexities of the urban classroom, this approach often leads to high job turnover.

As urban schools seek to fill positions, we need to prepare tomorrow's teachers, counselors, and leaders through mentorship, research opportunities, and field experience, as well as comprehensive training in urban education. For instance, our undergraduate and graduate students co-design and co-facilitate community-based and school-led activities such as forums on prejudice and racism, and youth-focused afterschool programs. We must also support faculty research and service—which affects not only our students, but also our external partner schools and community organizations.

There are several ways we must expand our offer to increase enrollment and meet the needs of urban schools nationwide. First, we will offer more leading-edge programs in easily accessible formats.

We will also continue to grow the Urban Education Studies Ph.D. program—one of only five such programs in the country. Through further development, we will equip the next generation of university faculty, community leaders, and policy makers, shaping the field in the twenty-first century and enabling us to pursue national ranking within the next few years.

ENSURING A QUALITY EDUCATION FOR EVERY STUDENT

Faculty in the Urban Principalship and Teacher Education programs join forces to strengthen the pipeline of strong leaders and teachers in such districts as Wayne Township. With a focus on quality education, such collaboration has resulted in district-based career development and job search workshops for student teachers, early interview sessions for top-notch student teachers placed in the district, and regular recruiting and

→ **IT STARTS WITH YOU** ←

Expanded programs, research, and fellowships will continue to attract students from across the nation, who will help shape the landscape of twenty-first century urban education.

referrals of exemplary urban school teachers pursuing positions in administrative leadership.

James Scheurich was recruited to launch our Urban Education Studies Ph.D. program. He is a nationally recognized scholar, author, and editor in the field, with a committed focus on serving the historically underserved and ensuring that every student receives a quality education.

Scheurich is just one of the many faculty members who are poised to expand our urban education program. With your support, they can train more leaders and teachers who will improve educational systems and build a stronger state and nation for all.

“As a school, we must provide more and better opportunities to students in urban communities through our programs, our faculty and staff, and our graduates. We also must remove barriers that often exclude some of our brightest and most socially conscious community members.”

—Robin Hughes

Interim Executive Associate Dean; Associate Professor, Educational Leadership & Policy Studies-Student Affairs Higher Education

FOR ALL WHO ADVANCE LEARNING

IT STARTS WITH YOU

Increasing support for current and potential faculty enables us to attract and retain nationally recognized faculty in urban education and support their research.

GOAL #3: EXPAND A DIVERSE AND NATIONALLY RANKED FACULTY

Faculty members are the foundation of our success. They shape our exemplary programs and ultimately enhance our reputation as a leader in urban education. To grow stronger and meet more of our nation's needs, we must increase support for current and potential faculty.

Khaula Murtagha, associate vice chancellor for lifelong learning and professor in educational leadership, has received numerous awards for her research, which covers effective leadership in urban schools, full-service community schools, and African American women administrators in city school reform efforts. Helping students locally, she has led the opening of three new adult learning centers in public schools and a service and research center for adult and lifelong learning.

Annela Teemant, associate professor of second language education, focuses her research and instruction on how to best prepare urban K-12 teachers to work with English language learners. She has published widely on innovative program development, urban English as a second language teacher preparation, and target-based instructional coaching. And she has immediate impact on local schools through ESL partnerships with Indianapolis Public Schools and the Metropolitan School District of Pike Township.

These are just two of many examples of critical work being conducted by professors at the IU School of Education at IUPUI. With your help, we can foster an environment that supports faculty research as well as teaching and service contributions. These efforts will strengthen our programs, train more educators, create extensive partnerships with schools and other partners, and provide comprehensive knowledge that informs teaching models and best practices nationally and internationally.

Together, we can grow our diverse faculty and strengthen our national recognition as scholars in urban education.



**FOR ALL THE
YOUNG MINDS
WE WILL ENGAGE**

GOAL #4: EXPAND CIVIC ENGAGEMENT

Located in the heart of Indianapolis, the IU School of Education at IUPUI has more than 50 partnerships with city schools alone. We offer our student teachers excellent hands-on field experience and research opportunities, working with schools and community organizations that serve underrepresented populations. Today, we're poised to make lasting improvements to the educational experience of countless K-12 students in Indianapolis and beyond.

To meet these local, national, and international needs, we aim to expand our civic engagement and enhance research, academic programs, and outreach through our three centers.

The **Center for Urban and Multicultural Education (CUME)** works with community partners and faculty affiliates to engage in research and evaluation that leads to improved practices, assessment, leadership, and policy. Under the leadership of Samantha Paredes Scribner, CUME has a stronger connection to foundations and a bolder plan to support faculty's public scholarship and creative activity such as new media with arts-based activism in youth programs.

The **Urban Center for the Advancement of STEM Education (UCASE)** is a joint effort among IUPUI's science, education, and engineering and technology schools. UCASE works to increase the number of highly qualified K-12 STEM teachers through a combination of program development, research, and graduate and undergraduate scholarships.

The **Great Lakes Equity Center (GLEC)** provides technical assistance, resources, and professional learning opportunities related to equity, civil rights, and systemic school reform throughout a six-state region. Kathleen King Thorius is principal investigator for the center; her research is focused on how educational policy and practices shape the learning experience.

These centers are redefining and improving the way our educators reach our nation's most vulnerable students. However, they demand significant funding to sustain. Whether they're successful in improving education depends on us. Together, we can support their critical work and build stronger school systems for a better society and a brighter future for all.



**IT STARTS
WITH YOU**

Expanded community partnerships through our three urban centers will help inform research, provide powerful field experience for our students, and enhance our impact in school districts and classrooms.



FOR ALL WHO LEARN BY DOING

GOAL #5: GROW PROGRAMS AND PARTNERSHIPS THAT IMPROVE URBAN SCHOOLS AND COMMUNITY ORGANIZATIONS

The IU School of Education at IUPUI is genuinely committed to transforming urban education. And that means growing and strengthening our research agenda, teacher preparation programs, and community and university partnerships. Our student teachers average 95,000 hours of community service each year, which is valued at more than \$2 million. If they truly wish to change urban schools, they must be prepared with extensive field experience.

CREATING A BRIDGE THROUGH EDUCATION

Through a collaborative project affiliation with the Burmese Community Center for Education (BCCE), our faculty are helping to ease the transition to the United States for Burmese refugees and their families, through advocacy and education programs.

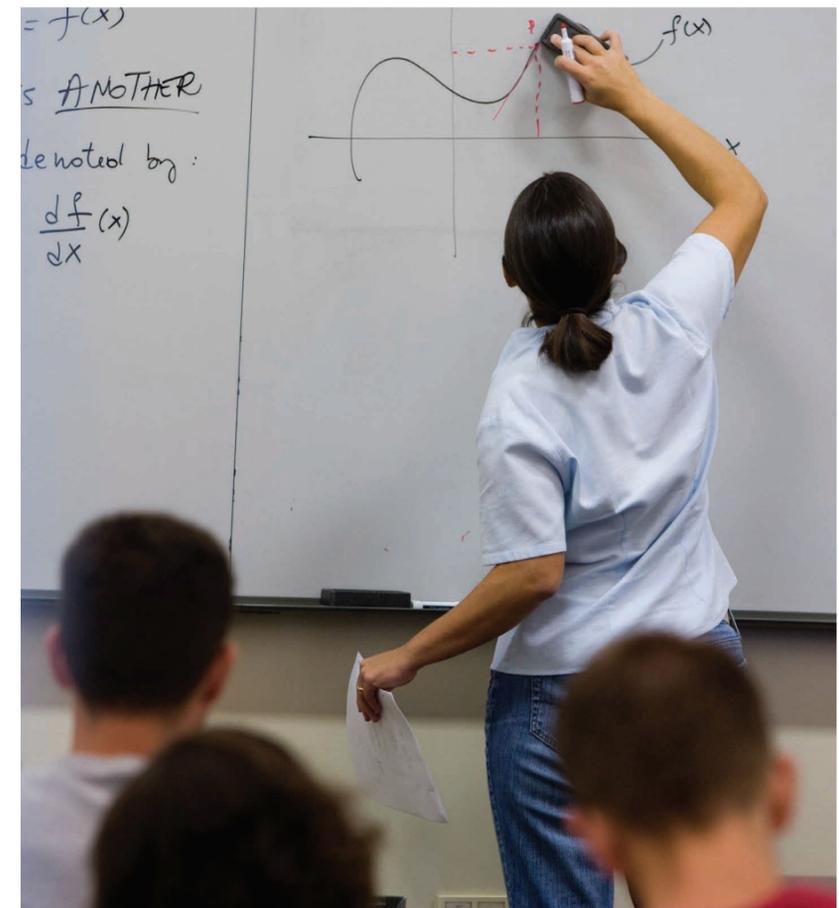
In conjunction with the Great Lakes Equity Center and other organizations, the BCCE is expanding professional awareness of the challenges that these men, women, and children face—and also the strengths and the assets they bring to the community. Through the BCCE, we're working diligently to ensure a high-quality K-12 education for all students.

This is but one illustration of the civic engagement we pursue. We're making immediate change for the better for community members, even as we increase knowledge, gain experience, and advance our field. However, these partnerships come at a sizable financial cost to the university.

With your support, we can continue to lead the much-needed evolution of urban education and sustain our transformative work. Your investment directly improves the work and lives of faculty, students, and community members while establishing equitable access to a better education.

IT STARTS WITH YOU

Civic outreach programs, partnerships, and research agendas enable our students to apply and refine their teaching skills in real-world settings, bringing education and advocacy to our communities.





**FOR ALL
WHO IMPART
KNOWLEDGE
ACROSS BORDERS**

GOAL #6: EXPAND THE WORK OF OUR INTERNATIONAL PARTNERSHIPS

The most insightful solutions to today's global challenges will come from those who understand how to meet diverse needs. Our future teachers, educational leaders, counselors, and scholars must fully experience the world in which they will live, work, and serve. International study and research opportunities foster a cultural fluency and adaptability that are essential to their success. However, sustaining programming and partnerships demands significant investment from the school. For many of our students, financial need is a steep barrier to studying abroad.

For 12 years, Associate Dean Chalmer Thompson has worked with psychology faculty at Uganda's Kyambogo University, who train teachers, develop assessments for schools, and provide administrative oversight of all the country's primary and teacher colleges. Together, U.S. and Ugandan colleagues conduct research to present at national and international conferences. Their work examines and informs the myriad ways in which education and psychology can attend to the developmental issues of students in schools.

Expanding international collaborations like this will provide our scholars with more opportunities to engage with partners around the world. Together, we can broaden our reach and impact on a global scale, ensure that our faculty and students are leading the field as world citizens, and create a more collaborative and highly educated global society.

We can ensure that international study is not a privilege only for those who can afford it. We can provide learning opportunities that go beyond the classroom, offering more teachers-to-be the intercultural perspectives and skills they need to tackle our greatest challenges and create a brighter future for all.

IT STARTS WITH YOU

International experiences and partnerships enable our students to gain worldwide perspectives and become diverse, global citizens.

“Our most important objective is to have our colleagues avail themselves of the resources we have so that they can build a doctoral program in liberation psychology, become international researchers, and good ‘consumers’ of research.”

—Chalmer Thompson, Ph.D.
*Associate Dean for Research and Academic Affairs
Associate Professor, Counseling and Counselor Education*

FOR ALL WHO INVEST IN TOMORROW

Thriving metropolitan areas grow from vibrant urban communities, which depend on healthy school systems. As the educational landscape changes ever rapidly, we must not merely look to the future—we have to prepare for it.

The IU School of Education at IUPUI is committed to training the teachers, counselors, and others who can cultivate tomorrow's leaders within these communities.

You can join in a collective effort to improve urban education and create a society that we can be proud of, starting right here in Indianapolis. Your support will fuel the research and experience to address critical needs. It will position the school as a nationally ranked leader in urban education and STEM education. It will help us sustain and grow a faculty, staff, and student body that reflect the diverse population of our region and our country.

Join us, and help fulfill the promise of a more equitable Indiana and a brighter world for all.



FULFILLING *the* **PROMISE**

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